

What is a School-Parent Compact?

The School-Parent Compact is a written mutual agreement between students, parents and the school that we will work together to achieve and build capacity between the school, home and community; and to provide the most positive outcomes possible for students and the school.

Jointly Developed

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals. They give feedback and it is added to the compact annually. Additionally, all stakeholders are encourage to give input using the input forms and on survey sheets that are located in the Parent Resource Center and on the school website at <http://butler.rcboe.org/> The compact is uniquely developed to meet the needs and goals of our school and students.

Activities to Build Partnerships

*Parent conferences
Open House
Volunteer training
Curriculum Night
Annual Title I Meeting*

Communication about Student Learning

Hephzibah High School is committed to two way communication with families about children's learning. Some of the methods are:

*Parent teacher Conference
Parent Portal
Progress Reports
School website
Teacher websites
Shout point
Text messages
email*

Please contact Daniel Walden, Family Service Facilitator @ Waldeda@boe.richmond.k12.ga.us or 706-592-2089



HHS
is a place of
H.O.P.E.

School Parent Compact 2018-2019

Revised May 17, 2018

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Principal

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Our Goals for Student Achievement
District goal(s)

By the end of 2018-2019 school year, the percentage of students performing on grade level in reading and math will increase from 40% to 50%.

School goal(s) and focus areas(s)

To increase the graduation rate (3% points per year)

To increase the school's CCRPI
Target by 3% annually (increase by 6 points per year with the end goal being a score of 60..... average of 13%)

By the To increase the percentage of students scoring Proficient or above in Mathematics, Science, and Social Studies (3% points per year)

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- Provide instruction and guidance to assist students to get on and/or remain on track to graduate with their cohort.
- Provide access to Edgenuity, Infinite Campus, iReady, and resources to be used at home for personal study time in math, science, social studies as well as other courses as needed.
- Provide varying times for meetings with guidance counselors, and teacher conferences.

Family Responsibilities

- Keep abreast of school policies and graduation requirements to ensure my child stays on track to excel and graduate with his/her cohort.
- Monitor my child's progress by accessing Edgenuity, Infinite Campus, iReady, and resources to be used at home for personal study time in math, science, social studies as well as other courses as needed.
- Seek assistance from guidance counselors, and teacher conferences.

Student Responsibilities

- Commit to obtaining and following guidance to get on and/or remain on track to graduate from high school with cohort.
- Monitor my progress through accessing Edgenuity, Infinite Campus, I-Ready , and resources to be used at home for personal study time in math, science, social studies as well as other courses as needed.
- Discuss with my parents how to seek assistance from guidance counselors, and teacher conferences.